

Activity

# My favourite experiment

## Brief description

Students look for an exhibit in the exhibition and make sketches and notes about their observations.

- Organisation: Pairs
- Helps with focus and a more in-depth discussion about a particular experiment
- Can be carried out in all exhibitions
- Helps to continue the topic in class

## Material

- Printout of “My favourite experiment” activity
- Something to write with and on

## The activity

1. The teacher chooses one or more exhibitions for the activity to take place.
2. 15 minutes of free experimentation with all the exhibits in pairs.
3. Each pair chooses their favourite experiment and completes the worksheet (approx. 15 minutes). The texts and diagram by the exhibits or the exhibition hosts can give useful tips.
4. Two pairs present their favourite experiments to each other

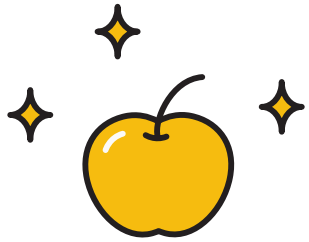
## In class, after your visit

- On Technorama’s website, you will find all the exhibits in the Technorama Explorer, including the key terms, photos and texts from the exhibit information panels.
- Simple hands-on experiments help to continue investigating the phenomenon explored in a favourite experiment.
- Notes from the Technorama can be used in class to present the favourite experiments.

Activity

# My favourite experiment

**Which Technorama experience would you like to present? Research and describe an exhibit in detail so that you can explain it to someone else later on.**



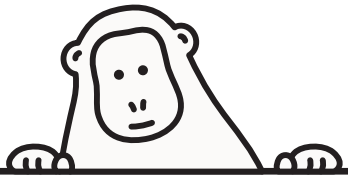
**Name of the exhibit:**

**In the exhibition:**

**Draw, sketch and photograph the exhibit.**
**Take notes and label important parts.**



**What I had to do and what I noticed:**



**These are questions that came to me. I would like to give this further thought:**

